# Holy Family NS Tubbercurry

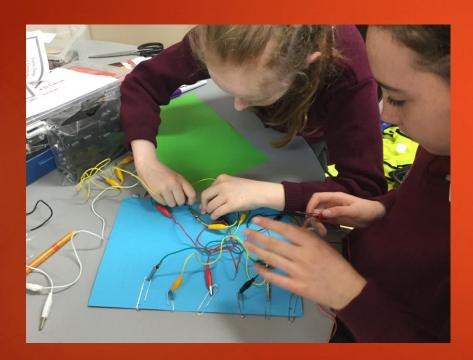
STEP 2 TECHNOLOGY 2019/DSM/247

## Technology

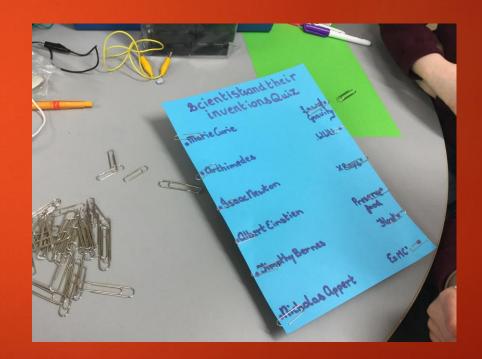


5<sup>th</sup> class learned all about electricity using our science kits. They then put their knowledge to the test by designing quiz boards

5<sup>th</sup> class



#### Circuits



Using green screens the senior classes brought their SESE projects to life.

#### Tablets

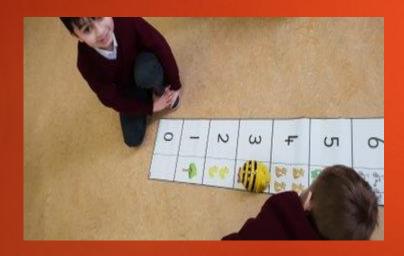






We have bought bee-bots and blue bots to introduce early coding in maths. It has been very good for language also

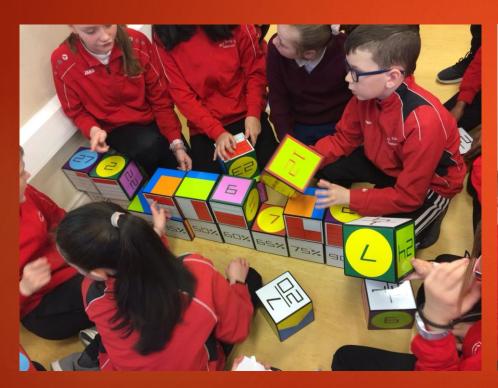
Technology



Bee-bots



Izak 9 Maths: We invested in two Izak9 cubes. Izak9 combines maths and IT to help with higher order mathematical thinking.





#### Izak 9 and Smart Community

Tubbercurry is active at becoming a Smart Town. As part in this Minister Canney visited Tubbercurry and Holy Family NS. The Minister saw technology in action – white boards, tablets, Bee-Bots and Izak9.

Izak9 impressed him as he saw the level of interaction between children and also the level of higher level thinking that use of this piece of technology brings



#### Tablets for Learning

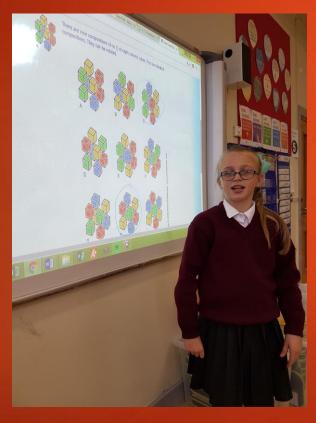
We invested in 16 tablets to support learning in the school. Ms Regan coordinates our use of tablets and the children use them for SESE, Literacy and Numeracy and learning games.





### Using Technology in School

All our classes have interactive white boards



The children's work can be mirrored on the white board.



#### Design and Make

As part of Engineering Week 5<sup>th</sup> class used materials to build bridges

They presented their bridges at assembly





## Bridges on Display



#### Aisteoir

As part of our Aistoir we have purchased a lot of materials and toys that encourage construction





## Learning through Play Aisteoir

We are investing in play materials for the early years in school at present

This year we have purchased a lot of construction materials

These blocks are great for firing the imagination and getting the children to construct around a theme

