

The background of the slide is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes. Some droplets are large and prominent, while others are small and subtle. They are scattered across the slide, with a higher concentration in the top-left and bottom-right corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

HOLY FAMILY TUBBERCURRY

SECTION 4 MATHS

MATHS IDEAS

- MS GORDON IS OUR MATHS CO-ORDINATOR. EVERY CLASS IN THE SCHOOL HAS TO TAKE PART IN MATHS WEEK. SHE PROVIDES ALL THE TEACHERS WITH WEBSITES AND APPS THAT CAN MAKE MATHS FUN
- MS REGAN COORDINATES THE IPADS. SHE HAS UPLOADED MATHS APPS ON TO ALL THE IPADS FOR US ALL TO USE
- AS PART OF OUR GREEN SCHOOL PROJECT WE USE MATHS TO MEASURE WATER USAGE, ELECTRICITY USAGE AND WASTE. CHILDREN LEARN HOW TO READ AND RECORD METERS.
- DURING MATHS WEEK WE PUT UP MATHS DISPLAYS AROUND THE SCHOOL TO SHOW THE WORK WE HAVE DONE
- MS GORDON HAS MADE MATHS TRAILS FOR ALL CLASSES AND THE CHILDREN LOVE GETTING OUT TO DO MATHS

MATHS WEEK DISPLAYS – MAKING 3 D SHAPES

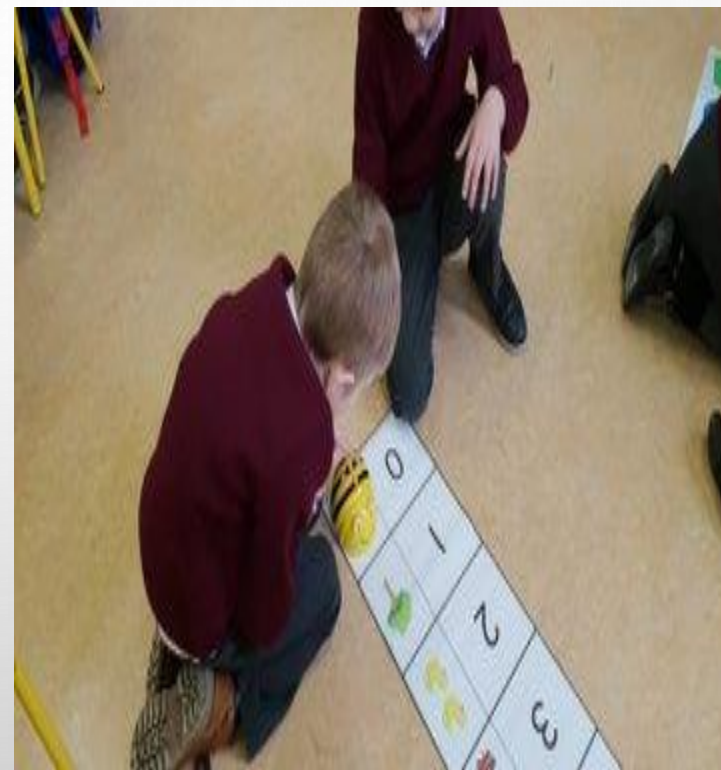


MATHS WEEK

MS GORDON COORDINATES MATHS WEEK AND ENCOURAGES US ALL TO
BRING MORE FUN MATHS INTO EVERYDAY LIFE



INFANT MATHS FOR FUN



3RD CLASS LOOKING AT 3D MATHS

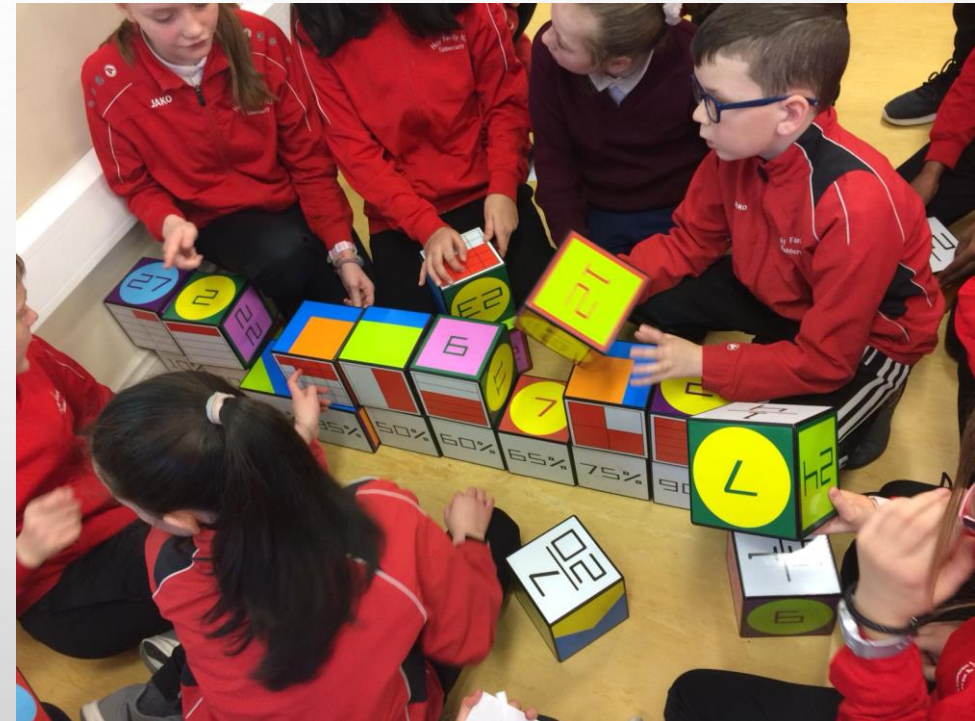
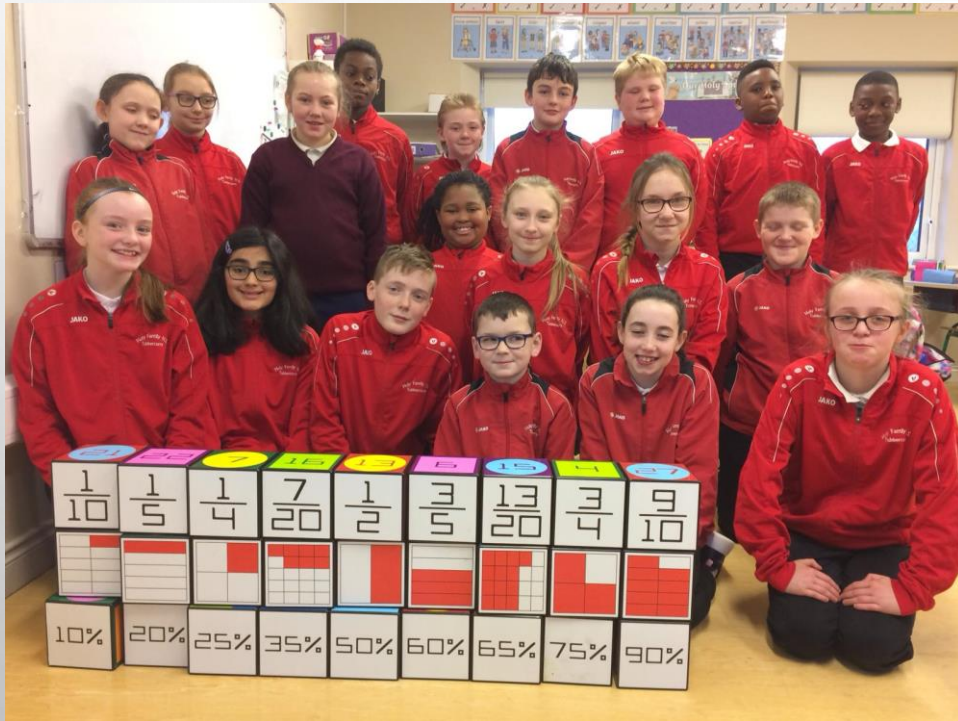


GROUP WORK AND PLANNING FOR OUR
3D SHAPES



CONSTRUCTING OUR SHAPES

IZAK9 MATHS



USING MATHS AS PART OF OUR GREEN SCHOOL PROJECT. (REAL LIFE MATHS)

CHILDREN READING ELECTRICITY METERS



RECORDING ELECTRICITY USAGE



USING MATHS AS PART OF OUR COOKERY PROGRAMME.



1B Coo

Ingredients

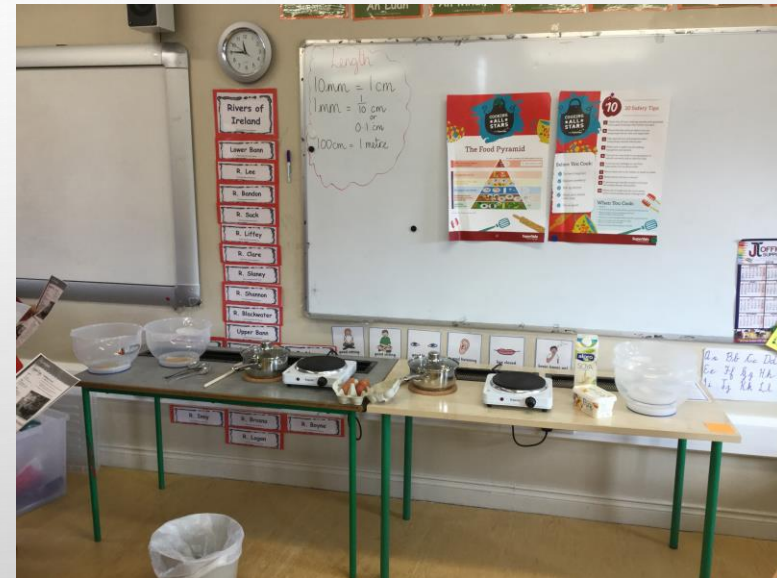
Each pupil needs:	Each group needs:
* 1 egg	* ½ tablespoon of butter for cooking
* ½ tablespoon milk	
* Salt and pepper for seasoning	

OUR SENIOR PUPILS ARE PART OF A PILOT COOKERY PROGRAMME

AS PART OF THIS WE PREPARE MENUS

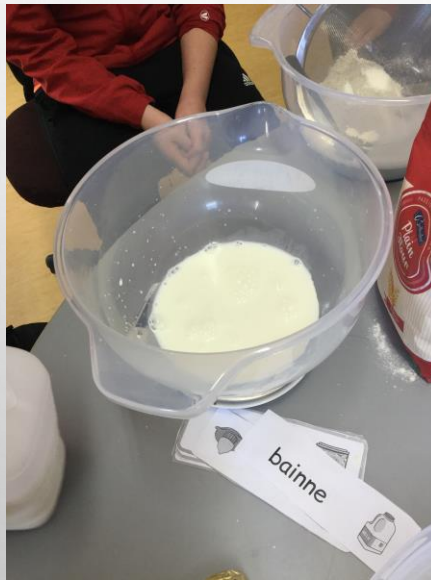


WE ALSO COOK AND EAT THE FOOD.



WE LOVED THE PANCAKES ESPECIALLY WITH THE CHOCOLATE

LOTS OF MEASURING



WEIGHING AND POURING



WE RECORDED OUR RECIPES USING OUR PROCEDURAL WRITING.

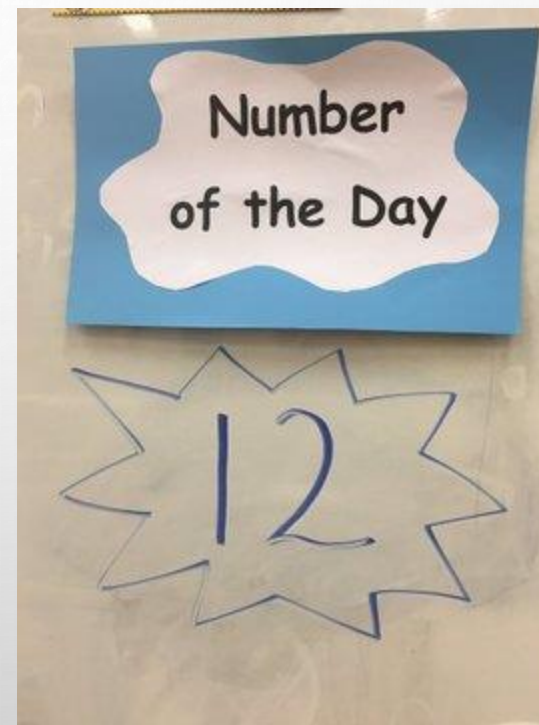
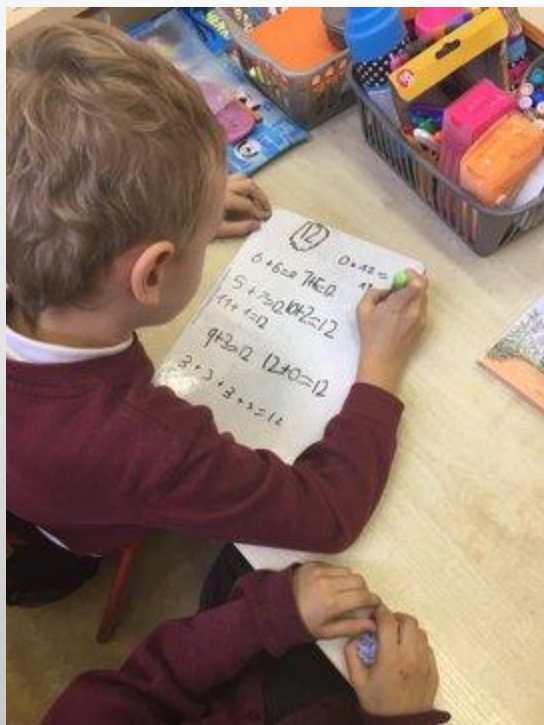
MIXING THE MEASURES



THE BEST PART!!



MATHS IN OUR CLASSES



USING MATHS GAMES TO GUESS THE NUMBER



MS GORDON IS OUR MATHS COORDINATOR. SHE HAS DESIGNED
MATHS TRAILS FOR ALL CLASSES. EVERYONE HAS TO GO ON A
MATHS TRAIL DURING MATHS WEEK



OUT LOOKING FOR MATHS IN THE ENVIRONMENT – THIS HELPS US TO SEE THE REAL LIFE USAGE OF MATHS



FINDING OUT WHY WE NEED MATHS

